

Tutor Qualifications

- Successfully complete the courses you wish to tutor with a minimum of an A- grade
- Overall Cumulative GPA of 3.2 or higher
- Excellent communication and interpersonal skills

Please PRINT clearly & legibly or type. Make sure to complete the ENTIRE application.

Applications are due no later than Monday, April 24, 2017 at 5:00 pm

Indicate if you are applying for a Writing Consultant position or a Tutor position.

Writing Consultant Tutor

PART I: PERSONAL INFORMATION

Name: _____ Student ID #: _____

Major: _____ Minor: _____ CUM GPA: _____

Year of Study: _____

Residence Academic Year: _____

Summer Address: _____

City: _____ State: _____ Zip Code: _____

Cell #: _____

Email: _____@manhattan.edu

Please list the course(s) which you are qualified to serve as a tutor:

Please list the days and times you are available to tutor.

Monday: _____

Tuesday: _____

Wednesday: _____

Thursday: _____

Friday: _____

PART II: PROFESSIONAL EXPERIENCE**1. What would you consider your areas of strength (check all that apply):**

- time management
 academic performance
 student leaderships
 socializing/making connections
 rapport with professors
 other: _____

2. What areas would you consider a challenge (check all that apply):

- time management
 academic performance
 student leaderships
 socializing/making connections
 rapport with professors
 other: _____

3. Please indicate only one organization, activity, committee, community service, sports team or project per block.

1.Organization, club, volunteer activities, special committees, sport, department projects	Position:
<i>Dates</i> • <i>Please include dates for role listed</i>	Dates:
Level of Involvement <i>*Circle the appropriate number for level of involvement</i> <i>* Please include brief synopsis of duties and responsibilities in the comments</i>	1 (low) 2 3 4 5 (high) Comments:

2.Organization, club, volunteer activities, special committees, sport, department projects	Position:
<i>Dates</i> • <i>Please include dates for role listed</i>	Dates:
Level of Involvement <i>*Circle the appropriate number for level of involvement</i> <i>* Please include brief synopsis of duties and responsibilities in the comments</i>	1 (low) 2 3 4 5 (high) Comments:

4. List any special interests, hobbies, or special skills you possess.

5. How would you describe yourself?

6. How would others describe you?

7. Why do you want to become a tutor?

8. Do you plan to work in a job in addition to tutoring during the semester? ___Y ___N

9. If you plan to work, how many hours per week do you plan to work? Is it on or off campus?

PART III: REFERENCES

All applicants must provide two (2) letters of recommendation. At least one (1) recommendation must be from a faculty member. Recommendations can be included with this application, sent to the Center for Academic Success ATTN: Sujey Batista via Campus mail, or sent via email directly from the recommender to sujey.batista@manhattan.edu or success@manhattan.edu.

Please provide the following information for the two recommenders.

1. Name: _____ Email Address: _____

Daytime telephone #: _____ Relationship: _____

Reference Included Reference Mailed/Emailed

2. Name: _____ Email Address: _____

Daytime telephone #: _____ Relationship: _____

Reference Included Reference Mailed/Emailed

PART IV: FOR WRITING CONSULTANT APPLICANTS ONLY**DIRECTIONS:****Part A:**

Provide feedback on the sample essay on page 5 of this application. Feedback can be hand written directly on the essay and or included as an addendum.

Part B:

Please include a writing sample of no more than 4 pages with this application. Writing samples should be unmarked and ungraded, and reflect academic writing. Creative writing pieces will NOT be accepted.

Thank you for your interest in the tutor position with the Center for Academic Success.

You may be contacted for an interview. Please return this form and any additional documents to the Learning Commons in Thomas Hall 3.10. If you have any questions, please contact Associate Director, Sujey Batista at sujey.batista@manhattan.edu

NOTE: Only complete applications submitted by the due date will be considered.

S. Student
History 150
September 9, 2015

The Plague

Throughout history bad things have happened to communities. The Black Death was a bad disease that was in Europe around 1348 and killed about ½ the population of Europe. Some of the signs that someone had The Black Death was the swelling of the groin or the armpits, and if the tumors spread that meant that death was near. The spots that spreads over the body looked black and purple. That's why it was named the name the Black Plague. People usually died in 3 days after the tumor appeared. Some people were scared so they used different ways to run away from it. Some formed small communities outside of the city where the disease was rampant and did not associate with people from the city to avoid the illness. Some thought that by doing their daily activities in moderation, they would avoid the Plague. Others thought the opposite and had the mindset that they might as well drink like crazy and enjoy all of the things life had to offer because death was near anyway. Since the Plague did not discriminate against who it infected, many family relationships fell apart because the members did not want to get sick. Mothers sometimes abandoned their children and others fled from members of the family suspected to have the illness. Family ties and relationships fell apart and it was a society that had an every man for himself mindset.

Since the time of the Plague was a time where the Church was very powerful, I think many people thought that this sickness was a punishment from god. No matter what the people tried, they could not cure or prevent the illness and it may have caused the mindset of "what did we do to deserve this." There may have been many who suffered from extreme depression during this time because of all of the death, the fear of impending death, and the survivors guilt. If I were to live during this time, I would be in a great depression, especially if my family were to have been affected by this crisis.